

Please note: Minor updates to the **Conference Programme** may still occur. The Organising Committee reserves the right to introduce necessary changes to the schedule and room assignments.

CONFERENCE PROGRAM OVERVIEW

July, 16 (Thursday), Venue: Aula AMU Poznan, Wieniawskiego 1

8:00 - 9:00 Conference registration (for Participants registered for the Visits to Preschools)

9:00 - 12:30 Extra Event: Visits to Preschools; Morning Venue: Location to be communicated. Participation limited to those registered for the Visits to Preschools

13.30 - 14.30 Conference registration (other Participants)

14.30 - 15.00 Children's performances

15.00 - 16.00 Opening ceremony

16.00 - 16.30 Coffee Break (Mirror hall)

16.30 - 17.45 Keynote Speeches

- Prof. Laura Lundy: When a child speaks: the value of undeniable, sustainable and credible child participation.

- Prof. W. Steven Barnett: What I have learned from early education research on the importance of children's voice, agency, and rights.

17.45 - 18.15 The 2026 New Scholar Award Ceremony and The 2026 ESD Award Ceremony

20.00 - 24.00 Extra Event: Gala dinner. Participation reserved for registered guests. Collegium Maius, Fredry 10, Poznan.

CONFERENCE PROGRAM OVERVIEW

July, 17 (Friday), Venue: Collegium Iuridicum Novum, Poznan, Aleja Niepodległości 53

8:00 - 9:00 Conference Registration

09:00 - 10:30 Keynote Speeches (Auditorium Maximum)

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- Prof. Anna Odrowąż-Coates: Korczak's Inspirations for Education and Children's Rights: Relational Sustainability in the Age of Digital Perfection
 - Prof. Mercedes Mayol-Lassalle: Listening to Children from the Global South: Korczak's Legacy and the Pedagogies of Early Childhood in Latin America
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10:30 - 11:00 Coffee Break

11:00 - 12:30 Keynote Speeches (Auditorium Maximum)

- Dr. Mo Adefeso-Olateju: Every child learning, leading and thriving: The case for transforming education systems
- Paulina Boborowska, Karina Wójcik: King Matt The First - Guardian of Children's Rights

12:30 - 14:00 Lunch Break (Hall)

14:00 - 16:00 Parallel Sessions/Poster Presentations/ Workshops

16:00 - 16:30 Coffee Break

16:30 - 18:00 Parallel Sessions/ Poster Presentations/ Workshops

18:15 - 19:30 Publishing in the International Journal of Early Childhood (IJE, Springer Nature) - Workshop

CONFERENCE PROGRAM OVERVIEW

July, 18 (Saturday), Venue: Collegium Iuridicum Novum, Poznan, Aleja Niepodległości 53

8:00 - 9:00 Conference Registration

9:00 - 10:30 Parallel sessions/Poster Presentations

10:30 - 11:00 Coffee Break

11:00 - 12:30 Parallel sessions/Poster Presentations

12:30 - 14:00 Lunch Break (Hall)

14:00 - 15:30 Parallel Sessions/Poster Presentations/ Workshops

15:30 - 16:00 Coffee Break

16:00 - 16:30 Presentation of the World Declaration (Aula, ground floor)

16:30 – 17.00 Closing Ceremony (Aula, ground floor)

Detailed Programme

The programme is organised according to the format of the event, thematic sections, and then by date. To help you navigate the programme, please first identify the relevant format of your contribution — oral presentation, poster presentation, symposium, or workshop — and then locate the appropriate thematic section and date.

Form of presentation	Thematic sections	Pages
Oral presentation	1. The Child as a Subject of Rights and Voice	6-14
	2. Play, Creativity, and Expression	15-19
	3. Education for Sustainability and Peace	20-24
	4. Families, Communities, and Shared Responsibility	25-28
	5. Teachers as Human Rights Defenders	29-31
	6. Education with Empathy and Without Fear	32
	7. Equality, Justice, and Dignity	33-34
	8. Varia	35-39
Poster		40-46
Workshop		47-49
Self-organised Symposium		50-53
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The Child as a Subject of Rights and Voice 1

Date: 17.07, Friday; Time: 14:00–16:00

Room: 3.1

Language: English

Chair: Agnieszka Szplit

Lp.	Authors and Affiliations	Presentation Title
1	Agnieszka Szplit — Jan Kochanowski University of Kielce, Poland; Zuzanna Zbróg - Jan Kochanowski University of Kielce, Poland	Children as Knowledge Builders in a Bilingual Environment
2	Sandra Hesterman — Murdoch University	Where Lines Become Learning: Zentangle and Meaning-Making in Early Childhood
3	Basia Vucic — Tiny Songs	When a Child Feels: Korczak's Bajkoterapia, the Rational Child, and the Design of Rights-Respecting Environments
4	Geir Aaserud — OsloMet	Voice and Natality: Hannah Arendt's Perspectives on New Beginnings in Teachers' Professional Judgments
5	Marta Kondracka-Szala — University of Wrocław	"Listening to Children through Popular Music: Voice, Emotion and Everyday Culture in Early Education"
6	Aleksandra Maj — University of Łódź	The Project Approach as a Strategy for Children's Empowerment: Insights from Preschools in Reggio Emilia
7	Anna Rybińska — AMU, Poznań	"Giving Every Child a Voice" – Collaboration of Educational and Community Environments for the Support and Protection of the Child

The Child as a Subject of Rights and Voice 2 Date: 17.07, Friday; Time: 14:00–16:00 Room: γ (gamma); Language: English Chairs: Cynthia Adlerstein, Zib Vaghri		
Lp.	Authors and Affiliations	Presentation Title
1	Cynthia Adlerstein — University of Chile, Faculty of Social Sciences	Children’s Lived Citizenship in the Chilean Constitution-Making: Listening to Early Childhood Voices for a Better Chile
2	Deniz KAHRİMAN PAMUK — University of Gothenburg; Yekta Koşan — Atatürk University	Young Children as Decision-Makers: Exploring Participation in Early Childhood Education
3	Eri Nakamura — Chiba University; Paolo Russumanno — Western University	Children’s Voices on Death in ECCE Settings and Resistance to Anthropocentrism: Case Studies from Canada, Japan and Mongolia
4	Fangfang Zhang — Nanjing Normal University	Voices of Competence: The Narrative Growth of Mandarin-Speaking Children Through the Lens of Janusz Korczak
5	Kazuhiko Nijima — Japan Federation of Accredited ECEC Centers; Kei Kihara — Japan Federation of Accredited ECEC Centers	Drawing Rights: MANGA Breaking 30 Years of CRC Silence in Japan
6	Tugba Abanoz — Ankara University; Defne Yabaş — Istanbul Medipol University	Supporting Independent Learning and Epistemic Curiosity in Children: Contributions of Early STEM Education
7	Zib Vaghri — University of New Brunswick	Listening With Consequences: Centering Children’s Voices in Building GlobalChild, a Comprehensive Child Rights Monitoring indicators

The Child as a Subject of Rights and Voice 3 Date: 17.07, Friday Time: 16:30–18:00; Room: 3.1 Language: English Chair: Taketo Yoshida		
Lp.	Authors and Affiliations	Presentation Title
1	Chenyu Zhao — Nanjing Normal University	A Study on the Music Learning Process of Children Aged 5–6 Years
2	Taketo Yoshida — Hiroshima University	Making Children’s Voice Actionable: Embodied Refusal, Consent, and Touch in Japan–U.S. Early Childhood Classrooms
3	Jiacheng Shi — Center for Studies of Education and Psychology of Ethnic Minorities in Southwest China of Southwest University, Chongqing, China; Yumei Han — Center for Studies of Education and Psychology of Ethnic Minorities in Southwest China of Southwest University, Chongqing, China; Xidan Zhao - no information on affiliation provided	Hearing the Voice of the Child: A Comparative Study of Teacher-Child Interaction Evaluation from the Perspective of Korczak's Thought on Children's Rights
4	Cristina Chiappa — OMEP Italy	The Invisible Spark – Nurturing Spirituality in Early Childhood (Ages 3–6)
5	Sylwia Zywotko — Manchester Montessori House; Ellio Markatis — Manchester Montessori House	Making Children’s Voices Visible in a UK Montessori Nursery

The Child as a Subject of Rights and Voice 4 Date: 17.07, Friday Time: 16:30–18:00 Room: γ (gamma); Language: English Chair: Sylwia Jaskulska		
Lp.	Authors and Affiliations	Presentation Title
1	Sylwia Jaskulska — Adam Mickiewicz University in Poznan	Children as Participants in Research and the Rights of the Child
2	Marie Van Roost — Karel de Grote University College; Anouk Van Der Wildt — KU Leuven University; An Piessens — Karel de Grote University College	Taking Action in Children’s and Youth Councils: Turning Participation into Meaningful and Rights-Based Practice
3	Jyeon Lee — Ewha Womans University; Soonhwan Kim — Ewha Womans University	Development and Validation of an App-Based Assessment Tool for Foundational Competencies of Five-Year-Old Children During the Transition to Primary School
4	Feng Yang - Shanghai Minhang Vanke Kindergarten	When a Child Speaks Through Art: Listening to Children’s Voices Through Community-Based Visual Arts in Early Childhood Education
5	Helena Biskup — University of Zagreb, Faculty of Teacher Education; Adrijana Višnjić-Jevtić — University of Zagreb, Faculty of Teacher Education	Children’s Perception of the Transition from Family to Kindergarten: A Qualitative Study in the Republic of Croatia

REF-PL-01 — The Child as a Subject of Rights and Voice Date: 17.07, Friday Time: 16:30–18:00 Room: 4.8; Language: Polish Chair: Agnieszka Iwanicka		
Lp.	Authors and Affiliations	Presentation Title
1	Agnieszka Iwanicka — Adam Mickiewicz University; Faculty of Educational Studies	Child in the Network: Social Media Age Restrictions and Korczak's Autonomy
2	Anna Górka-Strzałkowska — Akademia Pedagogiki Specjalnej im. Marii Grzegorzewskiej w Warszawie	Dzieciństwo jako narracja autobiograficzna – korczakowskie korzenie i nie tylko....
3	Kinga Kuszak — Wydział Studiów Edukacyjnych UAM; Katarzyna Sadowska — Wydział Studiów Edukacyjnych UAM	Children's rights in the poems of Emilia Waśniowska - a teacher and poet from Poznań
4	Anna Godlewska-Zaorska — University of Warmia and Mazury in Olsztyn	From voice to influence: Participation of children under three in the light of Janusz Korczak's thought and nursery care standards in Poland
5	Anna Łukaszewska — Pomorska Szkoła Wyższa w Starogardzie Gdańskim	Słuchanie jako przestrzeń dla obywatela współczesności w wychowaniu przedszkolnym

	The Child as a Subject of Rights and Voice 5 Date: 18.07, Saturday; Time: 09:00–10:30 Room: 3.1; Language: English; Chair (tbc): Sara Eliasson	
Lp.	Authors and Affiliations	Presentation Title
1	Ora Segal Drori — Levinsky-Wingate Academic College; Islam Abu Asaad — Sakhnin College for Teacher Education	Views of Preschoolers on Digital Technologies
2	Li Liu — Jiulonghu Kindergarten, Jiangning District, Nanjing	Growing through Doing: A Ten-Year Practice Exploration on Constructing Multidimensional Regional Learning Spaces in Kindergartens
3	Martyna Sykta — UNICEF Poland	How can children’s experiences fuel child-rights-based innovation?
4	Olga Kulesza — European Democratic Education Community and Bullerbyn Foundation	Children Don’t Just Need a Voice. They Need Power: Participatory Governance and Community-Building in Democratic Schools in Poland and Abroad
5	Sara Eliasson — University of Gothenburg, Sweden	“You sound angry. Do you feel angry?” – Supporting toddlers’ voices in real life ethical dilemmas
6	Yuan Zhou — East China Normal University	The Enactment of Children’s Right to Leisure and Educational Responses in Kindergarten: An Anthropological Study of Kindergarten L in China

The Child as a Subject of Rights and Voice 6 Date: 18.07, Saturday Time: 09:00–10:30 Room: 4.8; Language: English Chair (tbc): Tianyi Ma		
Lp.	Authors and Affiliations	Presentation Title
1	Si Chen — Soong Ching Ling Kindergarten	Hearing and Echo: A Model of Children's Participation Practice in Drama in Education from Korczak's Perspective
2	Tianyi Ma — School of Educational Science, South China Normal University, Guangzhou, Guangdong, China	Towards Listening: A Critical Discourse Analysis of China's Early Childhood Education Policy (2012–2022)
3	Xidan Zhao — brak afiliacji w bazie; Yumei Han — brak afiliacji w bazie; Jiacheng Shi — Center for Studies of Education and Psychology of Ethnic Minorities in Southwest China of Southwest University, Chongqing, China	When a Child Speaks, Does Quality Evaluation Listen? Integrating Children's Rights into China's ECCE Quality Assessment Framework
4	Xuxi Sun — Soong Ching Ling Kindergarten, China Welfare Institute	A Study on Listening to the "Silent Language" of Toddlers in Nursery Classes
5	Yalan Yang — Chengdu Golden Apple Xinmeng Kindergarten	From Listening to Empowerment: Kindergarten Practices That Empower Children "Three Types of Decision-Making"
6	Yunzhu He — Mianyang Garden Experimental Kindergarten ; Jinfeng Yuwen — Shaanxi Wisdom Source Education Technology Co. LTD	When Children Run Their Own Clubs: Participatory Practice in a Chinese Kindergarten

The Child as a Subject of Rights and Voice 7 Date: 18.07, Saturday; Time: 11:00–12:30 Room: 3.1; Language: English Chair (tbc): Justyna Kusztal		
Lp.	Authors and Affiliations	Presentation Title
1	Ziyi Liu — School of Education Science, Nanjing Normal University	Organizing Self-Evaluation of Process quality in kindergartens from Child-Oriented Perspective
2	Jianqing Wen — Shanghai Jing'an District Anqing Kindergarten	Listening to the Voices of Nature in Childhood: Reflections on Integrated Early Childhood Education Based on the Exploration of Children's Subject Roles
3	Melike Yörüko — Bartın University; Perihan Ünüvar — Burdur Mehmet Akif Ersoy Üniversitesi	Decision-Making Discourse in the Turkish Animated Series Pepee: An Agency-Based Analysis
4	Kristín Dýrfjörð — University of Akureyri	Slow Pedagogy as an Ethical Practice of Children's Rights in an Accelerated World
5	Justyna Kusztal — Uniwersytet Jagielloński	Children's rights in court in the context of Korczak's concept of a child's right to be heard
6	Yuxin Wu — 华东师范大学	Kindergarten Lunch Routines Through the Eyes of 4- to 5-Year-Olds

The Child as a Subject of Rights and Voice 8

Date: 18.07, Saturday

Time: 14:00–15:30

Room: 4.18; **Language:** English

Chair (tbc): Sara Eliasson

Lp.	Authors and Affiliations	Presentation Title
1	Sara Eliasson — University of Gothenburg, Sweden	“You have to follow my commands, you don’t understand anything.”, “I understand!” – Children Exercising Agency in Preschool Technology Activities
2	Chikako Shibata — Sendai University, Japan / Tohoku University Graduate School of Medicine, Japan	Children’s Voices and Participation in Nature: Revisiting Korczak’s Educational Philosophy in Nature-Based Childcare
3	Mina Kwon — Ewha Womans University; Soonhwan Kim — Ewha Womans University	Young Children’s Perceptions of “No Kids Zones”: Child-Restricted Spaces in South Korea
4	Shuang Hu — East China Normal University	Hearing Children with Dignity: The Institutional Positioning of Children’s Voice in Chinese Early Childhood Education Policy
5	Gabriela Etchebehere — Universidad de la República	Researching with Children on their Educational Trajectory through Early Childhood Education

Play, Creativity, and Expression 1 Date: 17.07, Friday Time: 14:00–16:00; Room: 4.8; Language: English Chair (tbc): Iskender Gelir		
Lp.	Authors and Affiliations	Presentation Title
1	Neslihan Tuğçe Özyeter — Kocaeli University; Esra Ünlüer — Kocaeli University; H. Güzde Ertürk Kara — Kocaeli University; Levent Durdu — Kocaeli University	Digital Data Citizenship: Empowering Preschoolers' Agency through Tablet-Based Risky Play Assessment
2	Chiu-hua Huang — National Pingtung University, Department of Early Childhood Education	The effects of integrating gestures into picture book storytelling on preschoolers' symbol recognition and phonological awareness
3	Fadi Bani Mostafa — National Academy for Childhood Development; Fatima Boush — National Academy for Childhood Development	Play as a Primary Mode of Expression: Supporting Imagination, Emotional Processing, and Holistic Development
4	Iskender Gelir — Sultan Qaboos University; Muna Al-Siyabi — Sultan Qaboos University	The Block Area as a Space for Young Children to express Agency and Creativity
5	Ruichen Li — Faculty of Education, East China Normal University	Listening to Children's Play: The Ontological Significance of Children's Play and Its Educational Implications
6	Sue Dale Tunnicliffe — University College London Institute of Education	STEM play in the earliest years

	Play, Creativity, and Expression 2 Date: 17.07, Friday Time: 16:30–18:00 Room: 3.3; Language: English Chair: Matteo Corbucci	
Lp.	Authors and Affiliations	Presentation Title
1	Matteo Corbucci - OMEP Italy; Roma Capitale; University of Rome “Tor Vergata”	From Symbolic Mediation to Educational Practice: A Genealogical Perspective on Puppetry in Early Childhood Education in Italy
2	Sümeyye ÖCAL — Kütahya Dumlupınar University; Zerrin Mercan — Bartın University; Ayşenur Gündüz — Erciyes University	Development of an Assessment Tool for Visual-Spatial Skills in Early Childhood Education
3	Zerrin Mercan — Bartın University; Asiye Parlak Rakap — Bartın University	Makerspaces in Early Childhood Education: “It Is Possible If...” Exploring Perspectives on the Adaptation of DENEYAP for Young Children
4	Shan Su — NTHU	A Play-Based Musical Theatre Intervention for Children Learning Chinese as a Second Language: An Arts-Integrated Multimodal Design and Mixed-Methods Evaluation

	Play, Creativity, and Expression 3 Date: 17.07, Friday; Time: 16:30–18:00 Room: 4.13; Language: English; Chair (tbc): Jingtao Deng	
Lp.	Authors and Affiliations	Presentation Title
1	Yuting Zhang — Nanjing Normal University	From Substance Ontology to Relational Realism: A Philosophical Paradigm Reconsidered in Contemporary Children’s Play Research
2	Jingtao Deng — College of Teacher Education, Ningbo University; Shuaihang Ma — College of Teacher Education, Ningbo University; Ying Ma — College of Teacher Education, Ningbo University	A study on emotion understanding of color metaphors in sequential image narratives by children aged 3-6 years
3	Jingtao Deng — College of Teacher Education, Ningbo University; Jun Hao — College of Teacher Education, Ningbo University; Yeh Hsueh — Counseling, Educational Psychology and Research, The University of Memphis; Ying Ma — College of Teacher Education, Ningbo University	Culture and Taste: The Cultural Aesthetics Behind Chinese Children’s Preferences for Sesame Street Character Images
4	Shan Cui — Nanjing Normal University	Action Research on Multisensory Poetry Education for Children Aged 5-6

	Play, Creativity, and Expression 4 Date: 18.07, Saturday Time: 09:00–10:30; Room: γ (gamma) Language: English Chair: Ingrid Pramling Samuelsson	
Lp.	Authors and Affiliations	Presentation Title
1	Ingrid Pramling Samuelsson — Gothenburg University; Ingrid Engdahl — Stockholm University	<i>Being and feeling included in play: a sustainability aspect</i>
2	Biagio Graziano — OMEP Italy	Early Childhood Music Education in Intercultural Encounters
3	Daiva Zitkeviciene — Vytautas Magnus University Education Academy; Ona Monkeviciene — Vytautas Magnus University Education Academy; Birute Autukeviciene — Vytautas Magnus University Education Academy	Fostering space for children’s initiatives and ideas in early childhood music education
4	Tingting Bao — China Welfare Institute Kindergarten, Shanghai, China	From Role Play to Professional Imagination: A Longitudinal Case Study of a Child’s Creativity and Expression in Doctor Play
5	Xu Kou — China Welfare Institute Kindergarten, Shanghai, China	The Correlation Between Substitution Behaviors and Artistic Creativity in Role-Play Games of Senior Kindergarten Children

	Play, Creativity, and Expression 5 Date: 18.07, Saturday Time: 11:00–12:30 Room: 4.8; Language: English Chair (tbc): Maria Stec	
Lp.	Authors and Affiliations	Presentation Title
1	Xuan Zhang — Shanghai Wunan Kindergarten; Lihui Zhou — Shanghai Wunan Kindergarten	A Practical Study on Supporting Children’s Caring Thinking in Play From the Perspective of Philosophy for Children
2	Kei Kihara — Forest of Creativity OikeAshita Nursery School	Toy STORI. 3: Making Lifelong Treasures, Transforming Adults into Lifelong Learners
3	Ona Monkevičienė — Vytautas Magnus University; Birutė Vitytė — Vytautas Magnus University; Monika Kelpšienė — Vytautas Magnus University; Jelena Vildžiūnienė — Vytautas Magnus University	Phenomenon-Based Learning in Early Childhood Education: How Do Inquiry Ideas Emerge in Children?
4	Caidi Chen; Kaijing Lyu	From “Living Education” to Children’s Rights: The “6I Empowerment Framework” as a Pathway to Child Agency
5	Maria Stec — Adam Mickiewicz University, Poznań, Poland	Title: Giving Children a Voice: Parent-Involved Therapy for Young Children

	Education for Sustainability and Peace 1 Date: 17.07, Friday; Time: 14:00–16:00 Room: 3.3; Language: English Chair: Anna May Navarrete	
Lp.	Authors and Affiliations	Presentation Title
1	Adefunke Ekine — Tai Solarin Federal University of Education, Ijagun, Nigeria; Favour Suberu — Youthcare Development and Empowerment Initiative; Tomigba Adebayo — University of Ibadan, Ibadan	Water landscapes and environmental awareness of children in two primary schools in Ibadan, Nigeria
2	Aija Ozola — Riga Stradins University; Gunita Delijeva — Riga Technical University	Connection with nature in early childhood education: The role of teachers' values and educational practices
3	Aika Shimizu — Shinsei Nursery School; Noriko Matunaga — Shinsei Nursery School; Yoshie Shiraishi - Aichi Shukutoku University	Fostering Environmental Awareness in Early Childhood Three-Year-Olds in Dialogue with Rice Plant
4	Anita Punčuh — Vrtec pri OŠ Kungota	Natural Environment as a Learning Space: Experiential Learning and Children's Participation
5	Anna May Navarrete — University of Gothenburg; Annika Åkerblom — Södertörn University	Exploring definitions of sustainability in early childhood education literature: A focus on professional attitudes and practice
6	Fangye Jiang — Zizhu Primary School Affiliated to East China Normal University	School-Based Practice of a Biodiversity Curriculum to Support the Transition from Kindergarten to Primary School
7	Fleur Hohaia-Rollinson — Te Rito Maioha ECNZ	Culturally sustaining practice through the lens of education for sustainability: Embedding Mātauranga Māori in early childhood education
8	Anastasia Kountouroudi; Maria Kopalidou; Paraskevi Akritopoulou; Georgia Akritopoulou; Danai Trigoni; Evangelia Pouliou — Preschool Education Center "Nipiakos Kipos" / OMEP Central Macedonia	A world we care for and live in peacefully together

	Education for Sustainability and Peace 2 Date: 17.07, Friday Time: 16:30–18:00; Room: 4.18; Language: English Chair: Isabel Wulschleger, Magdalena Tomczak Stenström	
Lp.	Authors and Affiliations	Presentation Title
1	Havva Ayça Alan — Independent Researcher; Şule Alıcı — Kırşehir Ahi Evran Üniversitesi	Parents As Gatekeepers to the Four Pillars of Sustainability
2	İkbal Tuba ŞAHİN-SAK — Van Yüzüncü Yıl University; Reyhan Tekin Sitrava — Kırıkkale University; Betül Kübra Şahin-Yonca — Tokat Gaziosmanpaşa Üniversitesi; Ramazan Sak — Van Yüzüncü Yıl University	Sustainability Vision in Preschool Mathematics Education
3	Ilyas Karadeniz — Sultan Qaboos University, Faculty of Education	Eco-Innovative Learning for Sustainability, and Peace: Insights from Preservice Teachers in Oman
4	Isabel Wulschleger — University of Cologne	Towards an ecological-ethical learning theory for early childhood education
5	Magdalena Tomczak Stenström — The preschools department, City of Malmo; Ingrid Bogren — The preschools department, City of Malmo	Promote Biophilia - Counteract Biophobia Outdoor education that strengthens children's connection to nature and builds a sustainable future in urbanized cities

	Education for Sustainability and Peace 3 Date: 18.07, Saturday; Time: 09:00–10:30; Room: 3.3; Language: English Chair (tbc): Mari Mori	
Lp.	Authors and Affiliations	Presentation Title
1	Mari Mori — Kobe Shinwa University; Yoshie Shiraishi — Shukutoku University; Kei Kihara — OikeAshita Nursery School; Miyoshi Shirota — Waseda University	Resonance and Alternative Perspectives Revealed through Japanese translation of the ECE Academy: Dialogue from the Japanese OMEP members
2	Shiori Nanao — Bambini Nursery School / Seiryō Gakuen School; Yoshinari Inukai — Bambini Nursery School / Seiryō Gakuen School; Mari Mori — Kobe Shinwa University; Momoko Akahane — Bambini Nursery School / Seiryō Gakuen School; Nozomi Ariyama — Bambini Nursery School / Seiryō Gakuen School	DIALOGUE BETWEEN CREATION OF “MINIATURE-EARTH” and SUSTAINABLE LEARNING
3	Shiyu He — SHANGHAI QINGPU WORLD FOREIGN LANGUAGE KINDERGARTEN	Building a City, Playing Shadows: Fostering ESD and Cultural Agency through Authentic Scenario Creation in a Chinese Bilingual Kindergarten
4	Tulin Guler Yildiz — Hacettepe University; Cansu Yildiz Tasdemir — Sağlık Bilimleri University; Yekta Kosan — Atatürk University	Reconsidering Sustainability in Early Childhood Art: A Study of Practice and Agency

	Education for Sustainability and Peace 4 Date: 18.07, Saturday Time: 11:00–12:30 Room: 3.3 Language: English Chair (tbc): Siew Chin Ng	
Lp.	Authors and Affiliations	Presentation Title
1	Siew Chin Ng — Singapore University of Social Sciences	Textures, Dawn, Dusk: Building Authentic Relationships Through Attentive Listening Within Urbanized Places
2	Sule Alici — Kirsehir Ahi Evran University	Insight into Social and Cultural Sustainability Integration in ECE: Rights of the Child
3	Sümeyye Öcal— Kütahya Dumlupınar University; Gözdenur Işıkcı Başkaya — Maltepe University	The relationship between sustainable environmental behaviors and emotional intelligence of pre-service early childhood teachers
4	Ümmühan Akpınar Afşin — Bartın University; Bilal Afşin — Ministry of National Education	Sustainability and peace from the children's perspective: The Mosaic Approach
5	Wen Xu — Heqin Kindergarten, Shaoxing, Zhejiang, China; Hongwei Zeng — Heqin Kindergarten, Shaoxing, Zhejiang, China	70% Curriculum in Nature: Actualizing Children’s Developmental Rights through Practice and Exploration

	Education for Sustainability and Peace 5 Date: 18.07, Saturday Time: 14:00–15:30 Room: 3.3; Language: English Chairs: Mie Oba, Ewelina Łobodziec-Kargin	
Lp.	Authors and Affiliations	Presentation Title
1	Zerrin Mercan — Bartın University; Büşra Vural Şenel — Harran University	Creative and Collaborative Learning Environments Accessibility for Makers: The Context of Şanlıurfa
2	Zhen Xu — ZiZhu Kindergarten attached to East China Normal University, Shanghai	Practice of Integrated Care-and-Education Cultivation Based on a Nature Curriculum: A Seed Curriculum Case
3	Ewelina Łobodziec-Kargin — Adam Mickiewicz University	Representations of Human–Farm Animal Relations in Polish Early Childhood Education Textbooks in the Context of Anthropocene Challenges
4	Mie Oba — Fukuyama City University, OMEP Japan; Tatiana Kovalova — OMEP Ukraine; Jarka Kreskociova — OMEP Slovakia	Efforts to Build a Culture of Peace to Protect Children’s Rights: Reports from Ukraine, Slovakia, and Japan

	Families, Communities, and Shared Responsibility 1 Date: 17.07, Friday Time: 16:30–18:00; Room: Sala 4.14 Language: English Chair: Camila Hirsch	
Lp.	Authors and Affiliations	Presentation Title
1	Camila Hirsch — OMEP Argentina / Pestalozzi Schule Buenos Aires	From Family Stories to Intercultural Citizenship: Children’s Voices on Migration and Identity
2	Cui Gu — Dezhou Best Resource Import & Export Co.,Ltd	Family-School Collaboration: Building the New Education Ecosystem
3	Gang Wu — (affiliation?)	Screen Dependency in Children Aged 3–6: Status, Influencing Factors, and Intervention Strategies
4	Hui Shine Lin — Division of Kinesiology, School of Public Health, LKS Faculty of Medicine, The University of Hong Kong; Ming Fai Parco Siu — Division of Kinesiology, School of Public Health, LKS Faculty of Medicine, The University of Hong Kong	Relationship between Special Educational Needs (SEN) and Physical Fitness Performance in Children
5	Il Sun Choi — Gyeongin National University of Education; Young Ah Kim — Soongeui Women’s University; Hyung Mee Kim — Korean Bible University	Development of Online Platform-Based Content for Early Childhood Development Support

	Families, Communities, and Shared Responsibility 2 Date: 18.07, Saturday Time: 09:00–10:30 Room: 4.14; Language: English; Chair (tbc): Lidia Wiśniewska-Nogaj	
Lp.	Authors and Affiliations	Presentation Title
1	Li Ylingning — Nanjing Normal University; Du Yueyan — Nanjing Normal University; Chen Lei — Nanjing Qingxiucheng Kindergarten; Wang Ting — Tami (Tell Me) Children’s Rehabilitation Center	A Case Study on Constructing a Home–School–Health Support System for Preschool Children with Autism from the Perspective of Inclusive Education
2	Lidia Wiśniewska-Nogaj — Institute of Educational Sciences, Nicolaus Copernicus University	Information Overload and Parental Burnout — Conclusions from Research on Parents of Young Children
3	Lili Cao — Nanjing Normal University	The Influencing Factors of Family Digital-Intelligent Environment on Young Children's Resilience: The Mediating Role of Parent-Child Relationship
4	Luojia Song — East China Normal University, Faculty of Education; Zhihong Zuo — East China Normal University, Faculty of Education	Who Pays for Childhood? The Dual Logic of Motherhood Penalty and Utilitarian Education: An Empirical Analysis Based on the China Family Panel Studies (CFPS)
5	Dan Cheng — China Welfare Institute Nursery	Building a Home–School Community in Toddler Classes under the Framework of Collaborative Education

	Families, Communities, and Shared Responsibility 3 Date: 18.07, Saturday; Time: 11:00–12:30; Room: 4.14; Language: English; Chair (tbc): Miranda Lin	
Lp.	Authors and Affiliations	Presentation Title
1	Marina Konstantinidou — International Hellenic University	Analyzing Parent-Educator Communication in Greek Infant Day Care Centers: Investigating Frequency, Modes, and Context
2	Miao Chen — brak afiliacji w bazie	“Kids in Action, Villages in Motion”: Exploration and Practice of the New-Era Rural Kindergarten Education Paradigm in China
3	Miranda Lin — Illinois State University; Noel Reidy — Illinois State University; Mussarath Mehedi — Illinois State University	Engaging Teacher Candidates and Young Children in Service-Learning: Outcomes of Shared Responsibility
4	Patricia Hok Sei Ng — Department of Early Childhood Education, The Education University of Hong Kong; Eva Yi Hung Lau — Department of Early Childhood Education, The Education University of Hong Kong; Chun Bun Lam — Centre for Child and Family Science, The Education University of Hong Kong; Jesus Alfonso D. Datu — Centre for Advancement in Inclusive and Special Education, The University of Hong Kong; Jian Bin Li — Department of Early Childhood Education, The Education University of Hong Kong; Kai Tak Poon — Department of Psychology, The Education University of Hong Kong	Nurturing Parent–Child Interactions in the Digital Age: Parental Phubbing, Shared Phone Use, and Non-Digital Distractions
5	Patricia Matus-Amat — Community College of Denver; Daniel Limache – Community College of Denver; Alison Hargarten – Healthy Child Care Colorado; Robin Levy – Healthy Child Care Colorado	From Training to Transformation: How Positive Solutions for Families Shapes Parenting Practices and Family Well-Being
6	Xiaoyan Sun — Dezhou Yuehua Kindergarten	United Integration, Synchronized Growth and Jointed Creation: The Family-School-Community Collaborative Education Practice of Dezhou Yuehua Kindergarten

	Families, Communities, and Shared Responsibility 4 Date: 18.07, Saturday Time: 14:00–15:30 Room: 4.14; Language: English Chair: Paulette Luff	
Lp.	Authors and Affiliations	Presentation Title
1	Paulette Luff — OMEP UK / Anglia Ruskin University; Daniela Mangione — Anglia Ruskin University; Luisa Mascoli — Anglia Ruskin University; Mallika Kanyal — University of the Arts	The Place of Grandparents within a Relational Ecology of Children’s Rights
2	Sihan Liu — East China Normal University	Equity, Inclusivity, and Sustainability: The Policy Logic and Practical Implications of Shanghai’s “Baby House” Community Childcare Services
3	Tsendsuren Tumee — UNICEF Mongolia Country Office	Empowering Parents through Digital Innovation to Transform Early Childhood Education
4	Wenting Lu — China Welfare Institute Nursery	The Promotive Role of Parenting Styles and Home Learning Activities in School Readiness Among Children Aged 3–5: A Study on the Construction of a Home-School Community

Teachers as Human Rights Defenders 1 Date: 17.07, Friday; Time: 14:00–16:00 Room: 4.13; Language: English Chair (tbc): Ann Farrell		
Lp.	Authors and Affiliations	Presentation Title
1	Deborah Young — Community College of Denver	The Classroom Needs Them: Centering Refugee and Immigrant Adults in the Early Childhood Educator Workforce Through Culturally Responsive Postsecondary Support
2	Ann Farrell — Queensland University of Technology; Marie White — Queensland University of Technology; Julie Davis — Queensland University of Technology	Advancing teachers as human rights advocates in Papua New Guinea: National professional development of early grades teachers within Partnerships for Improving Education
3	Kym Simoncini — OMEP Australia	International study tours as catalysts for teachers as human rights defenders in early childhood education in Papua New Guinea
4	Chih-hsiu Ou — National Taipei University of Nursing and Health Sciences; Shu-chi Chen — University of Taipei	Working Together for the Benefit of All: Fostering Professional Learning Communities as Human Rights Defenders in Early Childhood Education
5	Chrysa Keung — Education University of Hong Kong	What does ethical leadership look like? Understanding the epistemological foundations of ethics from the perceptions of kindergarten teachers
6	Edoardo Maresca — Sapienza University of Rome	The Pedagogical Coordinator as a Liminal Professional Supporting Educators' Agency and the Quality of ECEC Services

	Teachers as Human Rights Defenders 2 Date: 17.07, Friday Time: 16:30–18:00 Room: 2.3; Language: English Chair: (tbc) Fang Wang	
Lp.	Authors and Affiliations	Presentation Title
1	Adrijana Višnjić-Jevtić; Ingibjorg Ósk Sigurðardóttir; Rita Melia; Višnja Rajić	Bridging Children’s Rights and Early Childhood Teacher Education: A Comparative Perspective
2	Asude Balaban Dağal — Marmara University; Beyza Özkan — Istanbul Aydın University	The Resilience of Early Childhood Myths: Are Critical Thinking Standards Enough for Prospective Stakeholders?
3	Huriye Arıcı — Necmettin Erbakan University; Mehmet Mart — Necmettin Erbakan University; Ufuk Keleş — Bahçeşehir University	Beyond the Classroom: An Autoethnographic Study on the Professional Transformation of Out-of-School Learning Practices
4	Mikiko Tabu — Seitoku University; Eri Nakamura — Chiba University; Sachiko Nozawa — CEDEP, University of Tokyo; Sachiko Asai — University of Tokyo	Transforming ECCE Practice for Sustainable Development: Through Pedagogical Accompaniment
5	Fang Wang — Department of Early Childhood Education, East China Normal University	Biases in Preschool Teachers’ Cognition of Self-Evaluation and Pathways for Reconstruction: A Sociological Perspective

Teachers as Human Rights Defenders 3 Date: 18.07, Saturday Time: 09:00–10:30 Room: 4.13; Language: English Chair: Weronika Klon		
Lp.	Authors and Affiliations	Presentation Title
1	Dongmei Wang — Dezhou Yuehua Kindergarten	Awareness—Seeing Every Child Truly
2	Yuewei Wang — Dezhou Yuehua Kindergarten	How to Defend Children's Rights in Daily Life: A Practical Case from China
3	Mei Zhu Chen — affiliation to be confirmed	Practice Pathways for Teachers to Safeguard Children's Rights from the Perspective of Ecological Education
4	Yingqi Wu — School of Education Science, Nanjing Normal University	Teachers' Collaborative Reflection and Professional Rights in Kindergarten Self-Evaluation: Conditions for Hearing Children's Voices
5	Weronika Klon — Faculty of Educational Studies AMU; Katarzyna Waszyńska — Faculty of Educational Studies AMU	<i>PSYCHOLOGICAL FLEXIBILITY AND RESILIENCE, AND JOB SATISFACTION AMONG TEACHERS – RESEARCH REPORT</i>

Education with Empathy and Without Fear 1 Date: 18.07, Saturday Time: 11:00–12:30; Room: Sala 4.18; Language: English Chair: Anna Mańkowska		
Lp.	Authors and Affiliations	Presentation Title
1	Anna Mańkowska — Adam Mickiewicz University	<i>How to tell a good story? The Psychoeducational and Therapeutic Functions of Storytelling</i>
2	Krystyna Nowak-Fabrykowski — Central Michigan University	<i>The Hope is in the Teachers – How Teachers are Developing Prosocial Dispositions in Young Children by Helping Them Become Empathetic</i>
3	Hailun Wei — Nanjing Normal University	<i>Localized Revision and Application of the DECA-P2 in the Digital-Intelligent Era</i>
4	Lin Li — East China Normal University; Liping Peng — East China Normal University; Ting Li — East China Normal University; Hang Jiang — East China Normal University; Jianing Li — East China Normal University	<i>Teacher–Child Interactions in Daily Routines and Children’s Social-Emotional Development: Evidence from Chinese Kindergartens</i>

Equality, Justice, and Dignity 1 Date: 18.07, Saturday Time: 11:00–12:30; Room: Sala 4.13; Language: English Chairs: Anette Hellman, Ingrid Engdahl		
Lp.	Authors and Affiliations	Presentation Title
1	Adefunke Ekine — Tai Solarin Federal University of Education, Ijagun, Nigeria; Oluwatoyin Adebayo — Youthcare Development and Empowerment Initiative; Oyeteju Odufuwa — University of Ibadan, Ibadan	<i>Strengthening Prevention and Response to School-Related Gender-Based Violence Through Training and School-Based Reporting Systems in Oyo State, Nigeria</i>
2	Angel Chan — University of Auckland; Anette Hellman — University of Gothenburg; Deniz Kahrman-Pamuk — Mersin University; Ingrid Engdahl — Stockholm University	<i>Tracing children's rights and dignity: Policies in Aotearoa New Zealand, Sweden, and Türkiye</i>
3	Eleni Alifieraki — OMEP UK	<i>Exploring the benefits of literature for children with learning difficulties: a practical intervention in an early years setting</i>
4	Leanne Gibbs — Charles Sturt University, Australia	<i>Leading for social justice: Building children's equality and dignity in early childhood education</i>
5	Marios Kostas — Canterbury Christ Church University	<i>Discursive construction of hegemonic masculinity and emphasised femininity in the textbooks of primary education: children's discursive agency and polysemy of the narratives</i>

Equality, Justice, and Dignity 2 Date: 18.07, Saturday Time: 14:00–15:30 Room: 4.13; Language: English Chair: Zofia Wolniakowska-Majewska		
Lp.	Authors and Affiliations	Presentation Title
1	Melike Yörüko — Bartın University; Gurbet Kara — affiliation to be confirmed	<i>A Patent-Based Smart Giraffe Toy for Early Childhood: An Embodied Multisensory Growth Awareness Model</i>
2	Monika Kiszka — Adam Mickiewicz University	<i>Protecting the Dignity of the Youngest: Equality and Justice for Children in Early Education</i>
3	Shishi Shen — East China Normal University; Li Zhang — East China Normal University; Yue Yu — East China Normal University	<i>Configurations of effective language intervention for young children: An fsQCA evidence synthesis</i>
4	Xiaohong Liu — Guizhou Education University	<i>Analysis of the Current Status and Improvement Pathways of Childcare and Education Quality in Rural Kindergartens in Guizhou, China: An observational assessment based on 12 kindergartens</i>
5	Yue Yu — East China Normal University; Li Zhang — East China Normal University; Shishi Shen — East China Normal University	<i>From Rights to Reality: A Comparative Analysis of Value Orientations and Implementation Measures in International Inclusive Early Childhood Education Policies</i>
6	Zofia Wolniakowska-Majewska — Liverpool Hope University	<i>Agency, Safety, Relationships, and Intentionality: A Multidimensional Framework for Inclusive Early Years Pedagogy</i>

REF-ES-01 — VARIA — SPANISH

Date: 17.07, Friday

Time: 14:00–16:00; **Room:** 4.14; **Language:** Spanish

Chair: Patricia González Simón

Lp.	Sekcja źródłowa	Authors and Affiliations	Presentation Title
1	Teachers as Human Rights Defenders	Glòria Olmos-Martínez — Universitat de Vic - Universitat Central de Catalunya; Laura Farré-Riera — Universitat de Vic - Universitat Central de Catalunya; Francesca Davoli — Universitat de Vic - Universitat Central de Catalunya	<i>Teachers' voices on formative assessment and pedagogical documentation in the first cycle of early childhood education (0–3). An approach from reflective professionalism within the framework of the European EDUFIRST project</i>
2	Teachers as Human Rights Defenders	Patricia Troncoso Ibacache — Universidad Central de Chile / OMEP-Chile; Loredana Ayala Paredes — Universidad Central de Chile / OMEP-Chile	<i>Construcción de la identidad profesional de Educadoras de Párvulos: reflexiones pedagógicas y compromiso con los derechos de la infancia</i>
3	Teachers as Human Rights Defenders	Rut Kuitca — OMEP	<i>La formación de quienes trabajan con la primera infancia. Una mirada interdisciplinar</i>
4	The Child as a Subject of Rights and Voice	Nadia Milena Henao-García — Tecnológico de Antioquia I.U. - OMEP Colombia	<i>El arte como cuidado y afectividad de las infancias en condición de enfermedad, un abordaje desde la pedagogía hospitalaria</i>
5	The Child as a Subject of Rights and Voice	Vanina Poczymok — Jardín Sarmiento-Sholem Buenos Aires	<i>“La Constitución de la sala, memoria colectiva, identidad y construcción de ciudadanía”</i>
6	Education for Sustainability and Peace	Loredana Ayala — Universidad Central de Chile / OMEP-Chile; Patricia Troncoso — Universidad Central de Chile / OMEP-Chile	<i>Education for Sustainable Development as a Co-Constructive Learning Experience in Early Childhood Education</i>
7	Families, Communities, and Shared Responsibility	Patricia González Simón — Pontificia Universidad Católica del Perú	<i>GOBERNANZA DE LOS SERVICIOS DE CUIDADO Y EDUCACIÓN INFANTIL: REVISIÓN SISTEMÁTICA DE LA LITERATURA</i>

VARIA – ENGLISH				
Date: 17.07, Friday 14.00-16.00; Time: tbc; Room: 4.18 Language: English; Chair: Muireann Ranta				
Lp.	Source section	Authors and Affiliations	Presentation Title	
1	Equality, Justice, and Dignity 1	Jun Cai — Xi'an University; Dingyu Guo — Xi'an University; Ke Chen — Xi'an University	<i>Quality Assurance in Free Preschool Education Policies: International Experience and China's Approach</i>	
2	Play, Creativity, and Expression 8	Ke Chen — Xi'an University; Dingyu Guo — Xi'an University; Jun Cai — Xi'an University	<i>Reconstruction of Early Childhood Science Enlightenment Education Space in the Digital Context: Value Implications and Development Pathways</i>	
3	Education for Sustainability and Peace 3	Annie Cummins — Department of Sport, Leisure and Childhood Studies, Munster Technological University, Cork; Muireann Ranta — Department of Education and Lifelong Learning, South East Technological University Ireland	Empowering Early Childhood Educators to Embed Education for Sustainability (EfS) Using an Online Community of Practice (CoP) Approach	
4	Education with Empathy and Without Fear	Takami Sugimoto — St. Andrew's University; Rosa Merc Ochante Muray — St. Andrew's University	<i>Early Childhood Educators' Awareness of Supporting Heritage Language Learners: Challenges and Needs in a Multicultural City in Japan</i>	
5	Play, Creativity, and Expression 8	Anna Makowska — Wolna Szkoła Grójec	<i>Play as a Space for Development in Polish Democratic Schools</i>	

Date: 18.07, Saturday;**Time:** 9.00-10.30; **Room:** 4.18; **Language:** Polish;**Chairs:** Małgorzata Cywińska, Katarzyna Segiet

Lp.	Sekcja źródłowa	Autorzy i afiliacje	Tytuł wystąpienia
1	Education for Sustainability and Peace	Małgorzata Kowalik-Olubińska — Uniwersytet Warmińsko-Mazurski w Olsztynie	<i>Interspecies Encounters as a Context for Children's Learning with Non-human Partners</i>
2	Education with Empathy and Without Fear	Małgorzata Cywińska — Uniwersytet im. Adama Mickiewicza w Poznaniu	<i>Korczakowskie prawo dziecka do popełniania błędów w perspektywie sytuacji stresowych dzieci / Janusz Korczak's Idea of the Child's Right to Make Mistakes in the Context of Stressful Situations in Childhood</i>
3	Education with Empathy and Without Fear	Małgorzata Sławińska — Uniwersytet Warmińsko-Mazurski w Olsztynie; Aneta Świder-Pióro — Uniwersytet Warmińsko-Mazurski w Olsztynie	<i>„Jestem. Znaczę. Widzą mnie. Mogę. Będę”. Postać Janusza Korczaka w literaturze dziecięcej.</i>
4	Equality, Justice, and Dignity	Katarzyna Segiet — Uniwersytet im. Adama Mickiewicza w Poznaniu	<i>„Sprawiedliwość zaczyna się w codziennym życiu szkolnym: edukacja wczesnoszkolna jako narzędzie integracji i wyrównywania szans”</i>
5	Families, Communities, and Shared Responsibility	Karolina Żelazowska-Byczkowska — Akademia Pedagogiki Specjalnej im. Marii Grzegorzewskiej w Warszawie; Urszula Bartnikowska — Uniwersytet Warmińsko-Mazurski	<i>Znacząca nieobecność. Dziecko w cieniu dorosłej narracji w literaturze dziecięcej o tematyce adopcji – analiza jakościowa.</i>
6	Families, Communities, and Shared Responsibility	Anna Ratajczak — Uniwersytet im. Adama Mickiewicza w Poznaniu	<i>Realizacja praw dziecka jako kluczowy aspekt optymalizacji jego rozwoju.</i>
7	Families, Communities, and Shared Responsibility	Łukasz P. Ratajczak — Uniwersytet im. Adama Mickiewicza w Poznaniu	<i>W stronę nowego modelu ojcostwa. Urlopy ojcowskie i rodzicielskie jako instrument realizacji praw dziecka do opieki, więzi i obecności obojga rodziców</i>
8	Teachers as Human Rights Defenders	Małgorzata Turczyk, Jagiellonian University	Education on children's rights as a subject in teacher training

Poster Session I (PRINTED POSTERS) Date: 17.07, Friday; Time: 16:30–18:00; Corridor Space, III Floor Language: English		
Lp.	Authors and Affiliations	Title
1	Agnieszka Laskowska	Values Education in Early Childhood Education – The Perspective of Parents and Teachers and the Child’s Voice
2	Anastasia Kountouroudi; Paraskevi Akritopoulou; Georgia Akritopoulou; Zoe Kokkinou; Maria Gouli; Ioanna Kabaka	Giving voice to children’s emotions – The daily pedagogical use of the question : HOW DO YOU FEEL TODAY... AT SCHOOL?
3	Barbara Buczkowska-Staniec; Rafał Piotrowski	How to talk with children about their rights? The Project “Leosia and Bieluś – Friends of Preschool Children from Częstochowa”
4	Bibi Karlsson	Toy library as a shared experience
5	Chiaki Kida	Developing a Self-Assessment Scale for ECCE Professionals-Parents Partnerships : Understanding Children as the Mediating Axis of Collaborative Practice
6	Chih-sheng Chen	An Analysis of Factors Influencing Preschool Educators on Protecting Children’s Rights in Taiwan: From the Perspective of Ecological Systems Theory
7	Chiu-hsia Huang; Shu-hui Wang; Tsai Min-Ying	Structured Picture Book–Based Instruction as a Multidomain Developmental Intervention in Inclusive Early Childhood Special Education
8	Dorota Kwiatkowska; Ewa Trześniewska; Agata Wolska-Kusiak; Darek Konik; Tomek Skrynnyk; Aneta Bronś	Education with Empathy and Without Fear – Relationships that Support Development and Well-being in Democratic Schools in Poland
9	Eleni Kontou-Founta; Ioanna Kontou Founta	The Heart Speaks – The Mind Responds: A Pedagogy of Children’s Rights through Emotion and Play

10	Elissavet Kontou	Every Child Has a Voice: Teaching Children's Rights Through Experiential Learning in Preschool Education
11	Handan Doğan; Rengin Zembat; Gözdenur Işıkcı Başkaya; Pınar Akgül; Cemil Sezer	Ideal Early Childhood Education Environment Through Children's Eyes: Reconstructing Learning Spaces with the Mosaic Approach
12	Jiyoung Yu; Heejeong Lee; Fotima Turdalieva	Multilingualism in Preschool Education: A Cross-National Study of Curricula in the United States, Uzbekistan, and South Korea
13	Hirotsugu Tazume	Exploring Social and Emotional Skills Required for Teachers: A Case Study of a Workshop Using Brainstorming and the KJ Method in Pre-service Teacher Training
14	Huen Man Yuen	How Montessori Methods and Quality Environment Benefit SEN Preschoolers
15	Ji Young Yoon	Development and Effectiveness of a Music Performance Program for Young Children: Pre-service Early Childhood Teachers and Local Artists
16	Jugdernamjil Khurelkhuu; Narantsetseg Tsogt	A COMPARATIVE STUDY OF TRADITIONAL AND CONTEMPORARY PARENTING PRACTICES AMONG NOMADIC AND URBAN MONGOLIAN PARENTS
17	Jung Ah Choi	Toward Inclusive Classrooms: Exploring the Influence of Cultural Empathy, Intercultural Competence, and Multicultural Attitude among Early Childhood Teachers in South Korea
18	Junko Nozawa; Sachiyo Ishida; Estuko Togo	Supporting Families Facing Barriers: A Consultation Approach for Neurodivergent Children in Japan
19	Kazumi Higuchi	Safety and Versatility of Locally Sourced Natural Materials for Young Children: A Comparative Study of Perspectives Between Pre-service Early Childhood Education Students and Preschool Teachers
20	Keiko Yano	The Process and Factors Leading to a Shift in Attitudes Toward Respecting Children's Self-Determination, as Reflected in the Narratives of Early Childhood Education Professionals
21	Qiong Wu; Wei Yao; Haimin Liu; Lixin Zhang	The Characteristics of High-Quality Teacher-Child Interaction in Group Teaching Activities in Kindergartens from the Perspective of Teachers

22	Magdalena Bartoszewicz-Sieńko	“Like a Maid or Like a Queen?” Preschool Children's Experiences of Decision-Making in Kindergarten
23	Yu-ting Chen	Embedding Amis Arts and Music in Indigenous Intergenerational Learning: A Case Study of Preschoolers’ and Elders’ Aesthetic Experiences in a Taiwanese Preschool
24	Maria Konstantinidou; Sophia Dala	Empowering Children as Rights Holders: Equality, Play, and Peace in Early Childhood
25	Nobuko Kamigaichi	Learning from the Picture Book of Recital Poetry “Hiroshima-no-ko” Children of Hiroshima: ~Seeding Peace~
26	Luhua Chen	Integrating Animal and Plant Resources into Early Childhood Life Education: An Embodied Cognition Perspective on Mechanisms and Practice Frameworks
27	Guirong Luo; Xue Yang; Huan Cui; Yiqiao Liang	Listening to Children's Voices: Building a Child-Rights-Based Curriculum Ecology in a Vibrant Courtyard

Poster Session II (Printed posters) Date: 18.07, Saturday ; Time: 14:00–15:30; Room: Corridor Space, III Floor; Language: English		
Lp.	Authors and Affiliations	Title
1	Masaki Isomura	Is 'Acceptance' Enough? A Lundy Model Analysis of the Japanese National Kindergarten Education Guidelines
2	Masako Yoshizu; Satomi Washiyama; Hirotsugu Tazume	Community-Based ESD for Disaster Resilience: Children's Agency in Biodiesel Learning, Disaster Mapping, and Intergenerational Takidashi in Japan
3	Mayumi Ueda	IMPROVING THE ROOFTOP GARDEN ENVIRONMENT, WITH THE CHILDREN'S PARTICIPATION
4	Mei-li Wu	Listening and Responding: Empathy-Based Management and The Practice of Children's Rights in Inclusive Two-Year-Old Classes
5	Milena Lipnická	Children's Preconceptions of the Concepts "Fairy Tale" and "Poem"
6	Yoko Arai; Naomi Hiura; Ayako Matsuyama; Yuki Oguri; Keiko Yano; Taketo Yoshida	Interactions between Five-Year-Olds and Practitioners during Circle Time in Japanese Early Childhood Education and Care (ECEC) Settings (Part 1): An Analysis of Verbal Interactions between Children and Practitioners
7	Naomi Hiura; Yoko Arai; Ayako Matsuyama; Yuki Oguri; Keiko Yano; Taketo Yoshida	Interactions between Five-Year-Olds and Practitioners during Circle Time in Japanese Early Childhood Education and Care (ECEC) Settings (Part 2): The Role and Challenges of Practitioners in "Listening to Children's Voices"
8	Shiho Yokoi; Hiroko Kosugi	Eliciting Musical Expression from Picture Books in Young Children —What Will Students Studying Early Childhood Education Choose? —
9	Takeshi Kurihara	Preparedness for Missile Threats in Early Childhood Education Settings: A Rights Based Analysis Grounded in Children's Right to Life and Survival — With Reference to Janusz Korczak's Philosophy
10	Yuko Suzuki	When Development Looks Like Regression: A Longitudinal Study of Fluctuation in Early Childhood Non-Cognitive Development
11	Tsz Yan Cheng	From Equality to Equity: Using MTSS to Promote Social Justice in Early Childhood Education
12	Midori Kobayashi	How Teachers Recognize Pedagogical Moments in Play: Improvisation, Embodiment, and Reflection in Early Childhood Practice
13	Yin-ling Yang; Ya-ling Chen	Implementing a STEAM Curriculum Through Sail Car Projects in Preschool: A Case Study on Curriculum Development, Challenges, and Children's Learning Outcomes

14	Jingtao Deng; Jun Hao; Yeh Hsueh; Ying Ma	Cultural and Taste: The Cultural Aesthetics Behind Chinese Children's Preferences for Sesame Street Character Images
15	Yi-wen Tsai	Technology Integration in Early Childhood Education: Attitudes, Challenges, and Support Needs among Preschool Educators in Taiwan
16		
17	Fei-han Hsieh; Ya-ling Chen	Implementation and Cultural Adaptation of the Second Step Kindergarten Program in Taiwan: A Mixed-Methods Exploratory Study
18	Wei Huang; Saihua Chen; Zishang Liu; Xunyi Lin	"Life Practice Field": Young Children's Autonomous Experiential Learning Through Play Based Curriculum — A Case Study of Xianyou Experimental Kindergarten, China
19	Tolulope Osanyintade	The Impact of Indigenous Yoruba Play Forms on the Creative Problem-Solving Skills of Preschoolers in Southwest Nigeria
20	Yawen You	Rethinking Teacher–Child Dialogue through Gadamer's Hermeneutics

E-Poster Session I (electronic posters)			Room
Friday, 16.30-18.00			
1	Anastasia Kountouroudi; Georgia Akritopoulou; Paraskevi Akritopoulou; Zoi Kokkinou	All together for an active education	4.6
2	Charilaos Zaragkas; Vassiliki Pliogou; Anna Angelaki; Sophia Tromara	The contribution of judo plays activities to the development of executive functions in children aged 4 to 6 years	4.6
3	Vassiliki Pliogou; Sophia Tromara; Charilaos Zaragkas; Anna Angelaki	Bridging Children's Rights, Sustainability, and Global Citizenship Education in Early Childhood Education	4.6
4	Effrosyni Katsikonouri; Eleni Paschalidou	Strengthening Parent Involvement in Literature Programs: Connecting School and Home Literacy Practices	4.6
5	Joanna Szłapińska	Korczak's foundations of contemporary relational pedagogy: Methods for supporting resilience in the face of current educational crises	4.9
6	Lisa Vodola	From Pediatrician to Pedagogue: Recognizing the Educator as a Primary Agent of Human Rights	4.9
7	Trude Kyrkjebø	Small Children, Big Questions: Shaping Children's Actor Positions in Norwegian Digital ECEC — A Critical Approach	4.9
8	Youngmi Go; Hyoin You; Heejeong Lee; Gee Ai Kang	Community-Based Neulbom School Programs Beyond Schools: Exploring a University–Local Government Partnership Model	4.9
9	Hyoin You; Heejeong Lee; Youngmi Go	Metaphor Analysis of University-Based Neulbom School Programs: Elementary Students' Meanings of Participation	4.12
10	Rozalina Engels-Kritidis	Children's Well-being and Involvement in Personally Significant Educational Experiences: Bulgarian Perspectives	4.12
11	Adrijana Visnjic-Jevtic; Peng Xu; Višnja Rajić	Preparing Teachers for Democratic Citizenship: A Cross-National Comparison of EDC/HRE Competencies in Croatian and Chinese Pre-Service Teacher Education	4.12
12	Jarka Kreskociova	Crazy Veggie - Inspirations for Health, Education, and Children's Rights	4.12

E-Poster Session II (electronic posters)			Room
Saturday, 14.00-15.30			
1	Makiko Muroi	Understanding Children's Learning and Development in Play-Based Early Childhood Education in Japan: Educators' Professional Practice and Challenges	4.9
2	Mattha Galakouti	Listening to children's voices	4.9
3	Narumi Matsumoto; Michiko Iwasaki	Children's Living Environments and Children's Rights in Sri Lanka's Tea Plantation Sector — Changes in Early Childhood Living Conditions and Care from the 1970s to the Present —	4.9
4	Marijana Miocic; Tena Velki	Who Protects Children Online? Comparing Parents' and Educators' Perspectives on Children's Internet Use	4.9
5	荣 谢	Children's Participation at Moments of Rule Emergence in Preschool Free Play: A Qualitative Re-analysis from a Phenomenological Perspective	4.17
6	Sayoko Fukatsu	Development of 'Clean-Up' Behavior in Infants and Support by Caregivers: Focusing on the Early Processes of Social Norm Formation	4.17

WORKSHOPS - 17.07 FRIDAY

WORKSHOPS - 17.07 FRIDAY					
l.p.	Time	Autor/s	Title	Language	ROOM
1	09:00 - 10:30	Izabela Bzymek; Daria Kwiatkowska; Kinga Piasecka Academic supervisor: Monika Kiszka	Student-led Workshops / Students Only Seeing through the Child's eyes - the power of perspective change	EN	4.1
2	11:00-12:30	Amelia Borowiak; Amelia Grefling; Marianna Minksztyl; Tymoteusz Kurowski Academic supervisor: Klaudia Jóźwiak	Student-led Workshops / Students Only Small People, Big Rights: Janusz Korczak's Timeless Message	EN	4.1
3	11:00-12:30	Aleksandra Nowicka, Antonina Bielska, Lena Burczyńska, Weronika Lazarek, Wiktoria Piskorska, Julia Tkacz	Student-led Workshops / Students Only There are no children, there are people – Relations based on partnership	EN	4.2
4	14:00–16:00	Ivona Hrupek; Katja Leko	<i>From Voice to Agency: Co-creating Effective Social Media Strategies for Children's Rights and Community Participation</i>	EN	4.1
5	14:00–16:00	Simone Restall	<i>Community Based Involvement for a more Sustainable and Multicultural Education for the Future Generation</i>	EN	4.3
6	14:00–16:00	Aleksandra Załustowicz	<i>Wykorzystanie nowoczesnych technologii w terapii wspomagającej komunikację oraz funkcje poznawcze</i>	PL	2.3

7	14.00-16.00	Ingrid Engdahl; Ingrid Pramling Samuelsson	<i>The OMEP ESD Rating Scales OMEP WORKSHOP</i>	EN	4.9
8	14.00-16.00	Mie Oba, Yuki Oguri, Mayumi Ueda, Yusuke Monoi	<i>Solidarity for Creating a Culture of Peace – Orizuru</i>	EN	4.2
9	16:30–18:00	Ingrid Engdahl; Suzan Özunluoglu	<i>Sustainability from the Start - OMEP WORKSHOP</i>	EN	4.1
10	16:30–18:00	Małgorzata Żendarska; Grażyna Budzik	<i>Żeby w głowie nie rdzewiało</i>	PL	4.15
11	16:30–18:00	Kamila Jakimowicz	<i>Beyond Furniture: The Learning Environment as a Catalyst for Redefining the Teacher’s Role</i>	EN	4.16
12	16.30-18.00	Deborah Young; Alia Assali	<i>Voices, Development, and Dignity: Advancing Children’s Rights in Complex Contexts</i>	EN	4.2
13	18:15–19:30	Mehmet Mart, Acting Editor in Chief of IJEC/Ass. Editor of IJEC; Petra Vystrčilová, Editor of IJEC; Cynthia Yael Adlerstein, Ass. Editor of IJEC; Alicja R. Sadownik, Ass. Editor of IJEC ; Agnieszka Kozłowska, guest editor in SI „Voices of Children...”; and E. Jayne White, Editor in Chief of IJEC	<i>Publishing in the International Journal of Early Childhood in Springer Nature (IJEC)</i>	EN	3.1
	Cross-conference event	Anna Basińska	Creative Hub – “Matt’s Kingdom” Storyline	EN	Various spaces

l.p.		WORKSHOPS 18.07 SATURDAY			
	Time	Authors / Organisers	Workshop Title	Language	Room
1	09:00–10:30	Agnieszka Kuźba	<i>Following the Sounds of Nature: An Arts-Based Inquiry into Voice, Movement and Creative Expression in Early Childhood Practice</i>	EN	4.1
3	11.00-12.30	Pei-chen Wu; Yi-chih Jao; Chih-hsiu Ou; Cheung Hoi Ting	<i>Make your own natural paper clay and rediscover the joy of crafting: a new approach for cultivating the aesthetic literacy of early childhood teachers through hands-on activities</i>	EN	4.1
5	14:00–15:30	Basia Vucic	<i>When I Was Little Again: The Epistemological Shift in Korczakian Practice</i>	EN	4.1
6	14:00–15:30	Mathias Urban	<i>Early childhoods systems for equity, justice, and sustainability. A policy future workshop</i>	EN	2.3
7	14:00–15:30	Nobuko Kamigaichi; Mari Mori; Kei Kihara; Makoto Hashimoto; Kyoko Kanaya	<i>Sowing “Seeds of Peace” in Children's Minds and Hearts ~ Picture-Book Exchange and Seeds/Sowing Activities ~</i>	EN	4.15

		SELF-ORGANISED SYMPOSIA Date: Friday, 17.07				
l.p.	Time	Code	Authors / Organisers	Title	Language	ROOM
1	14:00–15:00	SOS-FR-01	Manon Boily; Isabelle Deshaies; Charlaïne St-Jean; Naomie Fournier Dubé; Gilles Pétreault; Nisserine Ibnabdeljalil; Sara Lachance; Mahdjouba Abbas; Laurence Ruest; Crystel Bizier	Promoting children’s rights in education: policies, research, practices and training to listen to their voices	FR	4.5
2	15:00–16:00	SOS-FR-03	Mahdjouba Abbas; Manon Boily; Isabelle Deshaies; Naomie Fournier Dubé; Charlaïne St-Jean; Gilles Pétreault; Nesrine Ibnabdeljalil; Sara Lachance; Laurence Ruest; Cristel Bizier	How can children’s right to expression be taken into account in preschool and early childhood education?	FR	4.5
3	16:00–17:00	SOS-FR-04	Laurence Ruest; Isabelle Deshaies; Manon Boily; Charlaïne St-Jean; Naomie Fournier Dubé; Gilles Pétreault; Nisserine Ibnabdeljalil; Crystel Bizier; Sara Lachance; Mahdjouba Abbas	Play, Environments, and Pedagogical Innovation: Supporting Children’s Holistic Development in Inclusive Contexts	FR	4.5
4	17:00–18:00	SOS-FR-05	Isabelle Deshaies; Manon Boily; Charlaïne St-Jean; Naomie Fournier Dubé; Gilles Pétreault; Nisserine Ibnabdeljalil; Laurence Ruest; Crystel Bizier; Sara Lachance	Play, Creativity and Expression: Supporting Children’s Holistic Development in Inclusive Educational Environments	FR	4,5
5	14:00–16:00	SOS-EN-01	Adilia A. Frazer; Amutha Selvamani; Candelaria Lerma; Maria Dominguez; Yanira Oria Rodriguez	Relationship Based-Approach: A United State Perspective on Supporting Early Childhood Education	EN	4.15

6	14:00–16:00	SOS-EN-02	Asiya Foster; Manon Boiley; Fran Chasen; Karlene Deslandes; Dominique Hudicourt	Listening to Children, Advancing Rights: National Perspectives from North America and the Caribbean	EN	4.16
7	14:00–16.00	SOS-EN-03	Ingrid Engdahl; Adrijana Višnjić-Jevtić	OMEP ESD Award Symposium	EN	4.12
8	16:30–18:00	SOS-EN-09	Kym Simoncini; Fleur Hohaia-Rollinson; Haidan Liu; Tianxue Duan; Jinfeng Yuwen; Shujun Wang; Amelia Lee; Mie Oba; Tomoko Nasukawa; Lily Wong; Li Zhang	School Readiness in Asia-Pacific: Families, Communities, and Shared Responsibility in Transition to School	EN	4.3

		SELF-ORGANISED SYMPOSIA				
			Date: Saturday, 18.07			
l.p.	Godzina	Kod	Authors / Organisers	Title	Language	ROOM
1	09:00–10:00	SOS-FR-02	Manon Boily; Isabelle Deshaies; Charlaïne St-Jean; Naomie Fournier Dubé; Gilles Pétreault; Nisserine Ibnabdeljalil; Sara Lachance; Mahdjouba Abbas; Laurence Ruest; Crystel Bizier	Promoting Children’s Rights in Education: Skills to Develop, Spaces for Implementation, and Learning Conditions	FR	4.5
2	10:00–11:00	SOS-FR-06	Isabelle Deshaies; Manon Boily; Charlaïne St-Jean; Naomie Fournier Dubé; Gilles Pétreault; Nisserine Ibnabdeljalil; Crystel Bizier; Laurence Ruest; Sara Lachance	Between Play and Assessment: Professional Mediation and Inclusion in Preschool Education	FR	4.5
3	11:00–12:00	SOS-FR-07	Crystel Bizier; Isabelle Deshaies; Manon Boily; Charlaïne St-Jean; Naomie Fournier Dubé; Gilles Pétreault; Nisserine Ibnabdeljalil; Laurence Ruest; Sara Lachance; Mahdjouba Abbas	PLAY / EXPRESSION / PARTICIPATION / the meeting of researchers	FR	4.5
4	09:00–10:30	SOS-ES-01	Loredana Ayala; Gabriela Etchebehere; Nadia Henao-García;	The Right to Child Participation: Advances and Challenges in Early	ES	4.15

			Liliana Muñoz; Nora Gonzalez Chacón	Childhood Care and Education in Latin America		
5	09:00–10:30	SOS-EN-06	Hu Xiaoyan; Rong Li; Yibin Zhang; Qian Lin; Li Zhang; Jing Zhou; Yanyou Han; Jiayi Sun, Linhui Li, Jieying Tang	Supporting Young Children’s Development in China: Family Expectations, Teacher Capacity and Instructional Quality in Early Childhood Education	EN	2.3
6	11:00–12:30	SOS-EN-04	Hanna Petersson; Sara Eliasson; Ingrid Engdahl	Toddler’s voice and participation in ECEC – examples from Sweden	EN	4.15
7	11:00–12:30	SOS-EN-07	Mingyuan Shen; Mingyu Cai; Haoyu Ju; Lina Fu; Zhen Wu; Yi Jiang; Mengting Yang; Dan Wu; Ting Liu	Chinese Preschool STEM Education in the AI Era: Policy Innovation, Teacher Capacity Building, and Culturally Responsive Pedagogies	EN	2.3
8	14:00–15:30	SOS-EN-10	Qian Wang; Lanhua Qian; Xiaoyan Song; Linyu Wu; Ningwei Chen	How China’s “Holistic and Wellbeing Education” model truly listens to and responds to children’s voices?	EN	4.3

Date	Time slot	Oral sessions	Poster sessions	Workshops	Self-organised symposia	Total
17.07, Friday	09:00–10:30	0	0	1	0	1
17.07, Friday	11:00–12:30	0	0	2	0	2
17.07, Friday	14:00–16:00	7	0	5	5	17
17.07, Friday	16:30–18:00	8	4	4	3	19
17.07, Friday	18:15–19:30	0	0	1	0	1
Total 17.07		15	4	13	8	40
18.07, Saturday	09:00–10:30	7	0	1	4	12
18.07, Saturday	11:00–12:30	6	0	1	3	10
18.07, Saturday	14:00–15:30	4	2	3	1	10
Total 18.07		17	2	5	8	32
Grand total		32	6	18	16	72